

NYPS GROWING YEARS PROGRAMME

Primary 5

UNIT	LESSONS / DURATION	LESSON OBJECTIVES At the end of the lesson, students will be able to:
Gosh! I Am Changing	What Is Happening To Me? (30 min)	<ul style="list-style-type: none"> ● know what puberty is ● identify the physical changes during puberty
	What Can I Do? (Part 1) (30 min)	<ul style="list-style-type: none"> ● identify the stresses caused by physical and emotional changes during puberty ● describe healthy ways to manage the stresses caused by physical and emotional changes during puberty ● describe the emotions caused by physical changes during puberty ● recognise that one's identity does not change even when one's body is experiencing change due to puberty
	What Can I Do? (Part 2) (30 min)	<ul style="list-style-type: none"> ● identify the stresses caused by physical and emotional changes during puberty ● describe healthy ways to manage the stresses caused by these physical and emotional changes during puberty ● describe the emotions caused by physical changes during puberty ● recognise that one's identity does not change even when one's body is experiencing change due to puberty
	Main Task (30 min)	<p>Description of the Main Task:</p> <p>Students are to play the role of an Uncle/Aunt Agony to help a peer address his/her experiences during puberty. They will consider the situation from the point of view of the peer and share ways to help him/her</p>

		cope with the changes he/she is going through.
Where I Belong	What Are Families? (30 min)	<ul style="list-style-type: none"> ● know that there are different types of family structures ● know that every family is unique ● state that the three basic functions of families are to provide love, protection and guidance ● identify the right sources of help to turn to when in need
	What is My Role? (30 min)	<ul style="list-style-type: none"> ● know that gender is about being male or female ● choose not to stereotype by gender
How Do I Keep Myself Safe?	What is Safety? (30 min)	<ul style="list-style-type: none"> ● know what sexual abuse is ● know that there are laws in Singapore that can protect them from sexual abuse ● know their rights in keeping themselves safe from sexual abuse
	Stop It! Run! Tell! (30 min)	<ul style="list-style-type: none"> ● protect themselves by resisting, removing themselves from harm and seeking help from a trusted adult ● know their responsibilities in minimising the risk of sexual harm

Primary 6

UNIT	LESSONS / DURATION	LESSON OBJECTIVES At the end of the lesson, students will be able to:
Are We More Than Friends?	Who Are My Friends? (30 min)	<ul style="list-style-type: none"> ● identify the qualities of a healthy friendship ● recognise the importance of making wise choices in friendship
	Am I A Good Friend? (30 min)	<ul style="list-style-type: none"> ● identify the qualities that they have as a friend ● recognise the importance of developing in oneself the qualities of a good friend

	What is Love? (30 min)	<ul style="list-style-type: none"> ● identify the characteristics of love and infatuation ● distinguish between the characteristics of love versus infatuation ● identify strong feelings arising from infatuation
	Am I Falling In Love? (30 min)	<ul style="list-style-type: none"> ● manage strong feelings arising from infatuation ● identify ways to manage and cope with teasing from peers
	Main Task (30 min)	<p>Description of the Main Task:</p> <p>Students are to play the role of a game designer who wants to create a board game to help students of their age learn more about the Big Idea of Relationships, specifically on family, friendships, love and infatuation. They will consider the issues that their peers would face and craft questions and answers that they believe their peers would benefit most from knowing.</p>
Friends or Foes?	Are You Really My Friend? (30 min)	<ul style="list-style-type: none"> ● identify the pros and cons of forming relationships through social networking websites ● know ways to keep themselves safe when using social networking websites
	Is It All Safe? (30 min)	<ul style="list-style-type: none"> ● know that some information (like pornography) received through the Internet may be harmful ● know ways to keep themselves safe when using social networking websites or the Internet
	Main Task (30 min)	<p>Description of the Main Task:</p> <ul style="list-style-type: none"> ● Students are to apply their understanding of Safety in a variety of scenarios where the main character could be in a precarious situation. They will consider the situation from the point of view of the main character, discuss what they think and feel about the situation and what they will do or say to ensure their safety. These

		scenarios will provide students with the opportunity to demonstrate their understanding of Safety and that safety is a right and a responsibility.
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